



OC Education Pathway Industry Council (EPIC)

Meeting Minutes - Wednesday, May 29, 2019, 1:00-3:00pm

Rancho Santiago Community College District Offices, Room 114

I. Welcome and Introduction

Attendees:

Alicia Amin, Garden Grove Unified School District; Steve Bautista, Santa Ana College; Jamie Beidler, Orange CARES - Orange Unified School District; Sharon Chard-Yaron, Coastline College; Kenia H. Cueto, North Orange County ROP; Dana Encheff, Orange Unified School District; Bill Fennessy, Think Together; Melodie Fox, Cypress College; Mary Funaoka, Santa Ana College; Chris Hoang, Anaheim OC WIB WD Analyst; Veronica Hurtado, Santiago Canyon College; Amy Jensen, Valencia High School; Laura Kramer, Santiago Canyon College; Christiana Kubes, Garden Grove Unified School District; Terri Nii, Orange Unified School District; James Oveson, Century High School; Janis Perry, Santiago Canyon College; Yvonne V Portillo, Golden West College; Alita Salazar, Coastline ROP; Christina Smith, Saddleback College; Alisia Thompson, Cypress College; Sara Vu, Santa Ana College

Invitees Not in Attendance:

Daniel Choi, California State University Fullerton; Barbara Saur, Saddleback College; Tuan Nguyen, Irvine Valley College; Monica Martin, Fullerton College; Antoinette Linton, California State University Fullerton; Tanisha Burros, Santa Ana College; Donald Isbell, Santa Ana Unified School District; Eric Padget, Garden Grove School District; Julie Evans, Project Tomorrow; Pilar Comparan, Project Tomorrow; Ota Lutz, Jet Propulsion Laboratory; D. Jauch, Anaheim YMCA, Teresa Ayon, Anaheim YMCA, Rochelle Kostiuik, Boys and Girls Club of Garden Grove; Jane Avila, YMCA of Orange; D. Way Orange Unified School District; Cary Johnson, Placentia-Yorba Linda Unified School District, Joyce Foss, OCDE/Career Education/Educational Services; A Chun, Child Development Center, J. Trulson, Child Development Center; L. Flores, Anaheim; C. Thoang Anaheim

II. Review of success data of OC TPP Project 2014-2018

a. Lead an effort to expand Teacher Prep Pathways because CA has a large teacher shortage.

- i. Labor Market shortages in Orange County highest for teachers in STEM, Special Education, and CTE. We want to expand to carry on as a group that can prepare future educators from diverse backgrounds for OC and California.
- ii. Most teachers work as a teacher within a close proximity of where they attended High School
- iii. Research shows most effective measure of student achievement is the effectiveness of the teacher.

b. Success after 4 years of OC TPP



- IV. Introduction of the OC Regional Strong Workforce project: OC Careers in Education Collaborative
 - a. Expanded to 8 of the 9 community colleges in the county: Recently added through the Strong Workforce Program are the following community colleges: Coastline, Cypress, Golden West, Irvine Valley, and Saddleback (Fullerton, Santa Ana and Santiago Canyon are all original members of the partnership)
 - b. Continue to create pathways to local high schools, ROP, building programs, reaching out to employers to partner and to assist our students in finding employment.
 - c. Continue to develop goals, create partnerships and build onto what has already been established.
 - d. Through these partnerships, we have accountability for SWP and SSFF metrics such as number of students are earning degrees, certificates, completing CTE Pathways, and obtaining jobs in their field of study.
 - e. Currently among the education institution partners, over 4000 students are enrolled in the Teacher Education pathway.

- V. Industry Partners Update: after school programs, summer youth programs, tutoring programs, K-12 districts, ROP, WIB
 - a. Youth Job Fair in Anaheim at the Brookhurst Community Center on Saturday, June 1, from 9am-12:00pm
 - b. Employers expressed interest is holding employer workshops or mock interviews on campuses with programs.

- VI. Review and Approval of Proposed Curriculum for OC Education Industry Sector
 - a. Coastline College
 - i. Educational Studies: STEM instructional Technology Support Concentration
 - ii. Educational Studies: ECE Unit Concentration Educational Aide (Teacher Assistant)
 - iii. Educational Studies: STEM Math Concentration Educational Aid (Teacher Assistant)
 - iv. Educational Studies: STEM Science Concentration Educational Aid (Teacher Assistant)
 - v. Educational Studies: General Educational Aide (Teacher Assistant)
 - vi. Educational Studies: Teach Your Career/Community College Teaching Certificate

 - b. Santa Ana College
 - i. Certificate of Achievement in Secondary Education (Pre Professional)
 - 1. For students who are interested in teaching high school, and prepare to work as instructional aides/teacher assistants with older students



2. Certificate provides early pedagogical and field based experiences and fits on the pathway as students transfer to the university and credential programs.
 - ii. Stackable Certificates: After School Program Assistant Certificate of Achievement and After School Program Associate Teacher Certificate of Achievement
 1. For students interested in working in After School Programs
 - c. Santiago Canyon College
 - i. Certificate of Achievement in Bilingual Instructional Aide: Spanish
 1. For students to work as instructional aides in bilingual classrooms
 - d. Approval/permission granted by the Education Pathway Industry Council to proceed with each curriculum that was presented.
- VII. Other
- a. Employers requested that at next meeting we have a showcase of curriculum, degrees and certificates on each community college campus.

Next meeting: Fall 2019, date and time TBD